



SC Annual School  
Report Card  
Summary

New Ellenton Middle School  
AIKEN COUNTY  
Grades: 6-8 Enrollment: 190  
Principal: Mrs. Shunte Dugar  
Superintendent: Dr. Elizabeth Everitt  
Board Chair: Mrs. Rosemary B. English

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Excellent	TBD	TBD	B	Reward
2013	Average	Good	SILVER	N/A	A	Reward
2012	Average	Average	N/A	SILVER	A	Reward

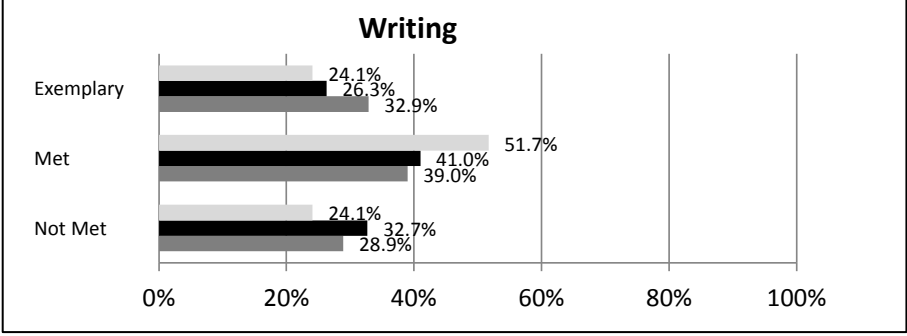
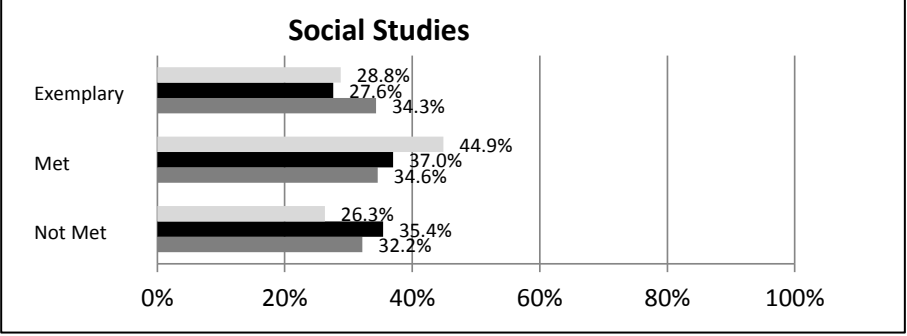
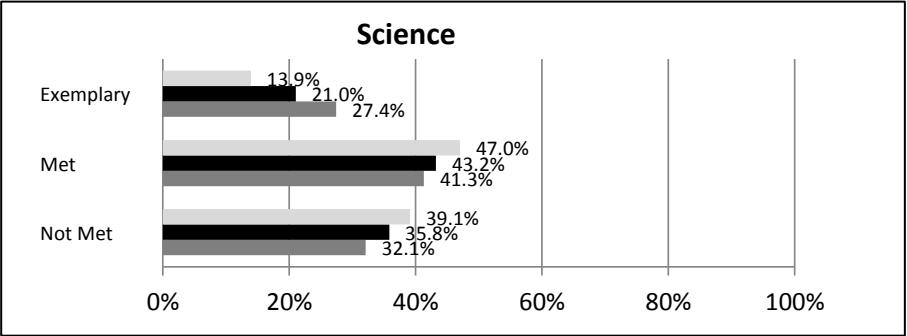
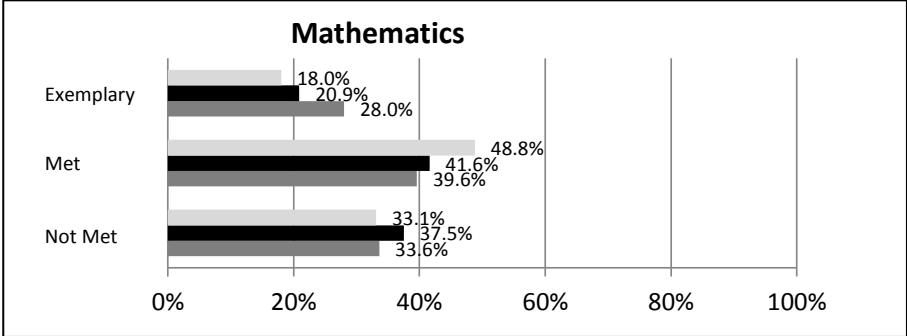
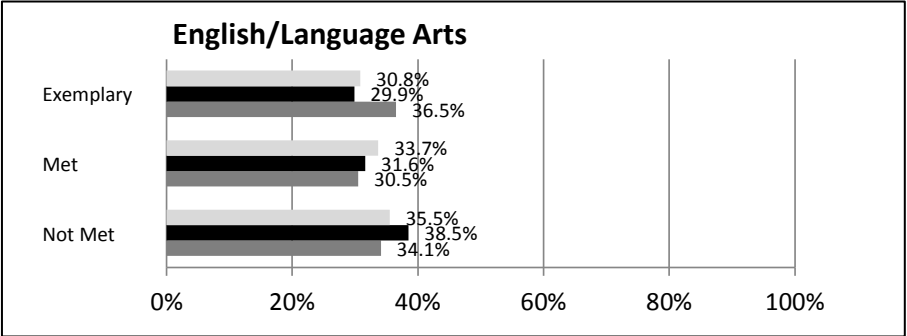
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	50	8	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

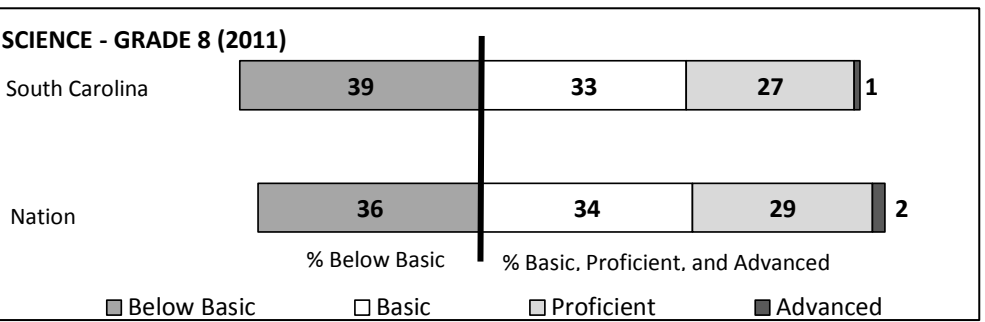
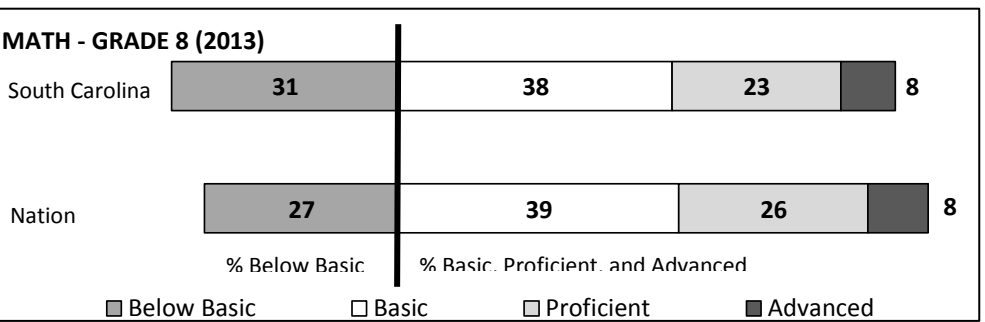
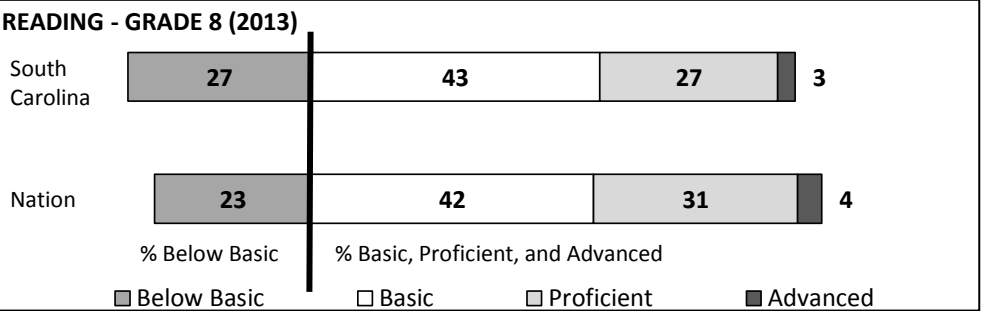
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014		
% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.8%
English 1	95.7%	94.8%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.0%	96.8%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

New Ellenton Middle School  
AIKEN COUNTY  
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 190)				
Students Enrolled in high school credit courses (grades 7 & 8)	76.9%	Down from 77.9%	20.1%	26.0%
Retention rate	0.0%	Down from 0.9%	1.0%	0.6%
Attendance rate	96.1%	No change	96.1%	96.2%
Served by gifted and talented program	13.0%	Up from 11.7%	14.9%	19.4%
With disabilities	9.2%	Down from 10.3%	14.2%	12.8%
Older than usual for grade	3.2%	Down from 9.3%	6.0%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.9%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 14)				
Teachers with advanced degrees	64.3%	Down from 66.7%	60.0%	61.3%
Continuing contract teachers	64.3%	Up from 60.0%	75.0%	75.9%
Teachers returning from previous year	81.0%	Down from 86.0%	83.6%	85.4%
Teacher attendance rate	96.2%	Up from 93.2%	95.0%	95.2%
Average teacher salary*	\$51,710	Down 4.5%	\$46,755	\$47,081
Classes not taught by highly qualified teachers	0.0%	No change	7.6%	5.8%
Professional development days/teacher	12.9 days	Up from 11.5 days	11.7 days	10.6 days
School				
Principal's years at school	1.0	No change	5.0	3.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 21.9 to 1	20.6 to 1	21.5 to 1
Prime instructional time	89.2%	Up from 86.9%	89.9%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	99.0%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$8,351	Down 4.0%	\$7,519	\$7,616
Percent of expenditures for instruction**	56.8%	Down from 59.0%	61.3%	62.0%
Percent of expenditures for teacher salaries**	55.1%	Up from 55.0%	60.3%	61.3%
ESEA composite index score	83.7	Down from 93.3	70.6	77.9

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	62	35
Percent satisfied with learning environment	100.0%	80.7%	80.0%
Percent satisfied with social and physical environment	100.0%	88.5%	76.4%
Percent satisfied with school-home relations	100.0%	90.3%	68.5%

\*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The direction of New Ellenton Middle School is to provide a safe, nurturing, learning environment where individual needs, differences, and abilities of students are recognized. Students are challenged to excel in a global society with the support of parents, highly-qualified professional educators, support staff, and the community.

New Ellenton Middle School will be a school of academic excellence that fosters academic achievement through innovative teaching practices, which will include the infusion of Science, Technology, Engineering and Math (STEM) curricula, strong community relations through the collaboration of all stakeholders, and the ongoing development of well-rounded, productive citizens. We provide a rigorous academic curriculum and additional support to meet the needs of our students. Extended learning time in reading, writing, and mathematics is essential to exceling in a global society.

New Ellenton Middle School is committed to continuous improvement and working towards raising academic achievement. We have implemented components of Making Middle Grades Work to maintain a culture of high expectations, to sustain continuous improvement, and to promote high school readiness. We have included math and ELA enrichment classes in our master schedule to offer time for one-on-one and small group remediation. Other interventions offered during the school day to help students improve academically were Compass Learning Labs, Accommodations Lab, and Beta Buddies Peer tutoring.

We are proud of the hard work, effort, and dedication put forth by our students, faculty, and staff at New Ellenton Middle School. We were awarded the Palmetto Silver Award for student achievement, and recognized as a National Beta School of Distinction for substantially increasing the percentage of Beta Club Students. The school also has a talented and dedicated staff, including four National Board Certified teachers. Teachers secured several grants to enhance the instructional program, as well as tutored students before and after school. Our Algebra I instructor had passing rate of 100% on the state End of Course Exam (EOC); and our English I instructor had a passing rate of 96% on the EOC. In addition to having a high-qualified staff, our students have also excelled in academic and extracurricular opportunities. The male 6th grade G/T Stock Market Team placed second in the state. Students participated in the Aiken County Academic Team Competitions, Future City Competition, Spelling Bee, Junior Scholar Program, and the USCA Concert Festival, in which the Concert Band received an excellent rating.

New Ellenton Middle School rises to the challenges of a small community school by developing and maintaining a strong connection with our parents, community organizations, and businesses to help our students reach their goals and achieve at high levels. In order to effectively meet the needs of our students, we continuously strive to provide educationally sound experiences. We embrace meeting our challenges by providing highly qualified teachers, offering research-based professional development opportunities, delivering a standards-based curriculum, and creating relationships with our students.

Shunté Dugar, Principal

Tameika Valentine, School Improvement Council Chairperson